

## VOCABULARY: ACT I - *Julius Caesar*

### Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence.

Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. But let not therefore my good friends be grieved --  
Among which number, Cassius, be you one --  
Nor *construe* any further my neglect  
Than that poor Brutus, with himself at war,  
Forgets the shows of love to other men.

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2. Thoughts of great value, worthy *cogitations*

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3. Upon the word,  
*Accoutered* as I was, I plunged in  
And bade him follow.

---

4. How I have thought of this and of these times,  
I shall recount hereafter; for this present,  
I would not, so with love I might *entreat* you,  
Be any further moved.

---

5. I saw Mark Antony offer him a crown, yet 'twas not a crown neither, 'twas one of these coronets; and, as I told you, he put it by once. But for all that, to my thinking, he would *fain* have had it.

---

6. What a blunt fellow is this grown to be!  
He was quick *mettle* when he went to school.

---

7. When these *prodigies*  
Do so conjointly meet, let not men say  
"These are their reasons, they are natural."

---

8. For I believe they are *portentous* things  
Unto the climate that they point upon.

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### Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions.

- |                |                               |
|----------------|-------------------------------|
| 1. construe    | A. omens                      |
| 2. cogitations | B. fully armed                |
| 3. accoutered  | C. interpret                  |
| 4. entreat     | D. temperament                |
| 5. fain        | E. foreboding                 |
| 6. mettle      | F. thoughts                   |
| 7. prodigies   | G. make an earnest request of |
| 8. portentous  | H. gladly                     |

## VOCABULARY: ACT II - *Julius Caesar*

### Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence.

Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. And since the quarrel  
Will bear no color for the thing he is,  
Fashion it thus: that what he is *augmented*,  
Would run to these and these extremities.

---

2 Where wilt thou find a cavern dark enough  
To mask thy monstrous *visage*? Seek none, Conspiracy ---  
Hide it in smiles and *affability*

---

3. Yet I fear him,/For in the *ingrafted* love he bears to Caesar---

---

4. But it is doubtful yet  
Whether Caesar will come forth today or no,  
For he is superstitious grown of late,  
Quite from the main opinion he held once  
Of Fantasy, of dreams and ceremonies.  
It may be these apparent *prodigies*,  
And the persuasion of his *augurers*,  
May hold him from the Capitol today.

---

5. Is it excepted I should know no secrets  
That *appertain* to you?

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6. My heart laments that virtue cannot live  
Out of the teeth of *emulation*.

---

### Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions.

- |               |   |
|---------------|---|
| 1. augmented  | A. planted firmly; established              |
| 2. visage     | B. made greater in size, extent or quantity |
| 3. affability | C. envy                                     |
| 4. ingrafted  | D. signs of disaster                        |
| 5. prodigies  | E. face                                     |
| 6. augurers   | F. belong to as a proper function or part   |
| 7. appertain  | G. professional interpreters of omens       |
| 8. emulation  | H. friendliness; graciousness               |

## VOCABULARY: ACT III - *Julius Caesar*

### Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence.

Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. Most high, most mighty, and most *puissant* Caesar,  
Metellus Cimber throws before thy seat  
A humble heart---

---

2. Our arms in strength of *malice*, and our hearts  
Of brothers' temper, do receive you in  
With all kind love, good thoughts, and reverence.

---

3. Only be patient till we have *appeased*  
The multitude, beside themselves with tear,  
And then we will deliver you the cause  
Why I, that did love Caesar when I struck him  
Have thus proceeded.

---

4. Domestic fury and fierce civil *strife*  
Shall cumber all the parts of Italy.

---

5. There shall I try,  
In my *oration*, how the people take  
The cruel issue of these bloody men,  
According to the which, thou shalt discourse  
To young Octavius of the state of things.

---

6. Who is here so *base* that would be a bondman?

---

7. He hath brought many captives to Rome,  
Whose ransoms did the general *coffers* fill.

---

8. You all do know this *mantle*. I remember  
The first time ever Caesar put it on.

---

9. I am not Cinna the *conspirator*.

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### Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions.

- |                |   |
|----------------|---|
| 1. puissant    | A. struggle, fight or quarrel                         |
| 2. malice      | B. formal speech                                      |
| 3. appeased    | C. cloak  |
| 4. strife      | D. one who plans with others to commit an illegal act |
| 5. oration     | E. powerful; mighty                                   |
| 6. base        | F. public treasury                                    |
| 7. coffers     | G. soothed; pacified                                  |
| 8. mantle      | H. ill-will or spite                                  |
| 9. conspirator | I. devoid of high values or ethics                    |

## VOCABULARY: ACT IV AND V - *Julius Caesar*

### Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence.

Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. But, Lepidus, go you to Caesar's house.  
Fetch the will hither, and we shall determine  
How to cut off some charge in *legacies*.

---

2. The name of Cassius honors this corruption,  
And *chastisement* doth therefore hide his head.

---

3. When Marcus Brutus grows so *covetous*,  
To lock such rascal counters from his friends,  
Be ready, gods, with all your thunderbolts,  
Dash him to pieces!

---

4. Why do you cross me in this *exigent*?

---

5. Coming from Sardis, on our former *ensign*  
Two mighty eagles fell, and there they perched

---

6. Thou never comest unto a happy birth,  
But kill'st the mother that *engendered* thee!

---

7. For piercing steel and darts *envenomed*  
Shall be as welcome to the ears of Brutus  
As tidings of this sight.

---

8. Oh, Julius Caesar, thou art mighty yet!  
Thy spirit walks abroad, and turns our swords  
In our own proper *entrails*.

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### Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions

- |                 |   |
|-----------------|---|
| 1. legacies     | A. wanting the possessions of others      |
| 2. chastisement | B. poisoned                               |
| 3. covetous     | C. inherited money or goods               |
| 4. exigent      | D. punishment                             |
| 5. ensign       | E. conceived                              |
| 6. engendered   | F. critical moment                        |
| 7. envenomed    | G. internal organs, especially intestines |
| 8. entrails     | H. colors; flag carried by a company      |